



9th Class Urdu Pairing Scheme 2023

All the components of Urdu paper for 9th class have been explained below.

Q.1. MCQs = 15 marks

- Hissa Nasar = 7 mcqs
- Hissa Nazam = 2 mcqs
- Hissa Ghazal = 1 mcqs
- Urdu Grammar = 5 mcqs

Q.2. Ashaar ki Tashreh Krein = 10 marks

- 4 ashaar from hissa Nazam and students have to explain 3 ashaar each having 2 marks
- 3 ashaar from Hissa Ghazal and students have to explain 2 ashaar each having 2 marks
- Tashreeh should be around half page.

Q.3. Paragrap ki tashreeh from Hissan Nasar

- two paragraphs from the book are given and the students have to explain all the two paragraphs. There is no choice.
- Name of author = 0.5 marks
- Title of the lesson = 0.5 marks
- Meanings of difficult words = 2 marks
- Explanation = 2 marks
- The explanation should be around 3/4 page to a full page

Q.4. Short questions = 10 marks

- 8 short questions are given and the student have to write answers for 5 questions each having 2 marks
- Hissan nazam 5 short questions
- Hissan Nazam 2 short questions
- Hissa Ghazal 1 short questions

Q.5. Lesson Ka Khulasa = 5 marks



- There are 2 lessons names and the students have to write a Khulasa of ANY ONE of them.
- Khulasa should be 1 page to 1-2 pages

Q.6. Nazam ka Khulasa ya Markazi Khyal = 5 marks

- Shayer ka name = 1 marks
- Khulasa = 4 marks
- There is no choice in this question you have to write Khulasa of ONE poem given.

Q.7. Application or Letter = 10 marks

- There is a choice in this question. You can either write a letter or an application on the given topics
- Your letter or application should be of ONE FULL PAGE to 1.5 pages

Q.8. Story or Dialogue = 5 marks

- This question has a choice too. You can write either a story on the given topic or a dialogue.
- It should be of 1-1.5 pages

Q.9. Complete the sentences or Correct the sentences = 5 marks

- There is a choice in this question:the student either complete the given sentences, usually the Zarb-ul-amsaal (Board grammar pages = 41-45
- Or they correct the sentences (board grammar pages 33-35)

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